

2010 eLogic Model® Information Coversheet



Instructions

When completing this section there are "mandatory" fields that must be completed. These fields are highlighted in yellow. The required data must be entered correctly to complete an eLogic Model®. After completing all mandatory fields on the coversheet click on the "Check Errors" button at the top of this page. Applicant Legal Name must match box 8a in the SF-424 in your application. Enter the legal name by which you are incorporated and pay taxes. CCR Doing Business is new for 2010 eLogic Model®. Only complete this field if your registration at CCR includes an entry in Doing Business as: (dba). Enter the DUNS # as entered into box 8c of the SF-424 Application for Federal Assistance form. Enter the City where your organization is located, this information must match the SF-424 data in your application. Use the dropdown to enter the State where your organization is located, this information must match the SF-424 data in your application. This information must match the SF-424 data in your application. Enter the Grantee Contact Name and email address in the field provided. Enter the name of the person that completed the eLogic Model® and their email address in the field provided. When completing the Project Information Section, appli

Program Information

HUD Program **Capital Fund Education and Training
Community Facilities**
Program CFDA # **14.880**
Program Component

Grantee Information

Applicant Legal Name **Albany Housing Authority**
CCR Doing Business As Name **Albany Housing Authority**
DUNS Number **020662367** - **0000**
City **Albany**
State **New York**
Zip Code **12202** - **1834**
Grantee Contact Name **Steven T. Longo**
Grantee Contact email **slongo@albanyhousing.org**
Logic Model Contact Name **Steven T. Longo**
Logic Model Contact email **slongo@albanyhousing.org**

Project Information

Project Name **Capital South Campus Center**
Project Location City/County/Parish **Albany, Albany County**
Project Location State **New York**
Zip Code **12202** - **1834**
Project Type **Education and Job Training Center**
Construction Type **New Construction**

Additional Information for Reporting (Leave Blank At the Time of Application)

Grants.gov Application Number **[REDACTED]**
HUD Award Number **[REDACTED]**
Logic Model Amendment Number **[REDACTED]**



DUNS No. 020662367 - 0000

2010

Applicant Legal Name		Reporting Period		Measures		Outcomes	
HUD Program		Reporting Start Date	Reporting End Date	Pre	Post	Pre	Post
Program Component		Measures		Measures		Measures	
Project Name		Measures		Measures		Measures	
HUD Goals/Priority	Needs	Services/Activities	Pre	Post	YTD	Pre	Post
3A	2	3	4	5	6	7	Accountability
3A 5a	2	3	4	5	6	7	Accountability
3A 5a	There is a need to provide construct, purchase or rehabilitate education and community facilities for the purpose of offering comprehensive early childhood education, adult education and/or job training programs.	Programming Childcare-Childcare assistance-Children Children	2/8/1904	Children	Early Childhood education-Partnerships Formed-Head Start/Early Headstart Partnerships	1	A. Tools for Measurement
3A 5a		Education-Adult Basic Education-Enrolled Persons	45	Persons	Education-Adult Basic Education-Completed Persons	30	intake log
3A 5a		Education-ESL classes-Enrolled Persons	60	Persons	Education-ESL classes-Completed Persons	40	Program specific form(s)
3A 5a		Education-GED program-Enrolled Persons	35	Persons	Education-GED obtained Persons	15	B. Where Data Maintained
3C 1a		Outreach-Outreach to PHA residents to inform them of CFCF opportunities Households	1000	Households	Policy Priority-Job Creation/Employment-Section 3-Partnership with local Workforce Investment boards to focus on Section 3 hiring/job training Partnerships	1	Agency database
3C 1b		Outreach-Outreach to Training Providers to Partner with the CFCF for provision of training services Training Partners	15	Training Partners	Training-Job training-Completed Persons	40	Individual case records
3C 1b		Outreach-Outreach to local colleges and universities to partner and bring in courses/instructors to the facility Colleges/Universities	3	Colleges/Universities	Education-Technician Certification Persons	30	C. Source of Data
3C 1b		Outreach-Outreach to local colleges and universities to partner and bring in courses/instructors to the facility Colleges/Universities	3	Colleges/Universities	Education-Certification from post-secondary school Persons	50	Progress reports
3C 1b		Outreach-Outreach to local colleges and universities to partner and bring in courses/instructors to the facility Colleges/Universities	3	Colleges/Universities	Education-Post secondary classes-Completed Persons	180	Employment records
3C 1b		Outreach-Outreach to State and local workforce Investment Boards to partner with the CFCF Investment boards	2	Investment boards	Employment-Job placement Persons	60	D. Frequency of Collection
3C 1b		Outreach-Outreach to One-Stop Career	One-Stop Career Centers/Partners	One-Stop Career Centers/Partners	Employment-increased number of unemployed Persons		



Applicant Legal Name
 Albany Housing Authority
 HUD Program
 HUD Program
 Program Component
 Project Name

Capital Fund Education and Training
 Community Facilities
 Capital South Campus Center

DUNS No. 020862367 - 0000

2010

HUD Goals	Policy Priority	Needs	Services/Activities	Measures	Outcomes	Measures		
1	2	3	4	5	6	7		
Pre	Post	YTD	Pre	Post	YTD	Pre	Post	YTD
Policy	Planning	Programming Centers and their Partners to partner with the CFCF One-Stop Career Centers/Partners	4	Impact residents securing employment Persons	50	Accountability Quarterly		
3C	5c	Case Management-Individual Counseling Plans developed Persons	250	Self-Sufficiency-increase score of self-sufficiency matrix Persons	20	Persons		
3C	5c	Education-Financial management education-Enrolled Persons	250	Self Sufficiency-Cash welfare assistance-Reduced Households	50	Households		
3C	5c	Outreach-Outreach to PHA residents to inform them of CFCF opportunities Households	1000	Employment-increased number of unemployed residents securing employment Persons	30	Persons		
3C	5c	Outreach-Outreach to PHA residents to inform them of CFCF opportunities Households	1000	Training-job training-Completed Persons	60	Persons		
4B	2c	Community Facilities-New Construction-Detailed design and construction plans developed Date Completed	8/1/2011	Policy Priority-Sustainability-100% of the facility receives Green certification Square feet	12,200	Square feet		
4B	2h	Community Facilities-New Construction-Detailed design and construction plans developed Date Completed	8/1/2011	Policy Priority-Sustainability-Facilities constructed and sited to incorporate climate resilient and disaster resistant building design features Buildings	1	Buildings		
			#VALUE!			#VALUE!		

HUD Goals		HUD Priorities	
1A	Strengthen the Nation's Housing Market to Bolster the Economy and Protect Consumers (1A) Stem the foreclosure crisis.	1a	Job Creation/Employment (1a) Improving access to job opportunities through information sharing, coordination with federal, state, and local entities, and other means.
1B	Strengthen the Nation's Housing Market to Bolster the Economy and Protect Consumer (1B) Protect and educate consumers when they buy, refinance or rent a home.	1b	Job Creation/Employment (1b) Increasing access to job training, career services, and work, supports through coordination with federal, state, and local entities.
1C	Strengthen the Nation's Housing Market to Bolster the Economy and Protect Consumers (1C) Create financially sustainable homeownership opportunities.	1c	Job Creation/Employment (1c) Expanding economic and job creation opportunities for low-income residents and creating better transportation access to those jobs and other economic opportunities by partnering with federal and nonprofit agencies, private industry, and planning and economic development organizations and by leveraging federal and private resources.
1D	Strengthen the Nation's Housing Market to Bolster the Economy and Protect Consumers (1D) Establish an accountable and sustainable housing finance system.	2a	Sustainability (2a) Promote and preserve community assets including small businesses, fresh food markets, parks, hospitals, and quality schools by incentivizing comprehensive and inclusive local economic development planning.
2A	Meet the Need for Quality Affordable Rental Homes (2A) End homelessness and substantially reduce the number of families and individuals with severe housing needs.	2b	Sustainability (2b) Give consumers more information about the true cost of living by incorporating both housing and transportation costs into measures of affordability.
2B	Meet the Need for Quality Affordable Rental Homes (2B) Expand the supply of affordable rental homes where most needed.	2c	Sustainability (2c) Improve residents' health and safety, particularly that of children and other vulnerable populations, by promoting green and healthy design, construction, rehabilitation, and maintenance of housing and communities.
2C	Meet the Need for Quality Affordable Rental Homes (2C) Preserve the affordability and improve the quality of federally assisted and private unassisted affordable rental homes.	2d	Sustainability (2d) Support and promote an energy-efficient, green, and healthy housing market by retrofitting existing housing, supporting energy-efficient new construction, improving home energy labeling, and promoting financing products that reduce the carbon footprint of non-HUD-supported residential buildings.
2D	Meet the Need for Quality Affordable Rental Homes (2D) Expand families' choices of affordable rental homes located in a broad range of communities.	2e	Sustainability (2e) Reduce energy consumption and incorporate green building practices in the design and operation of HUD-supported affordable housing.
3A	Utilize Housing as a Platform for Improving Quality of Life (3A) Utilize HUD assistance to improve educational outcomes and early learning and development.	2f	Sustainability (2f) Promote coordinated planning, integrating federal resources, and targeting technical assistance at the local, state, and regional levels for sustainable housing and communities.
3B	Utilize Housing as a Platform for Improving Quality of Life (3B) Utilize HUD assistance to improve health outcomes.	2g	Sustainability (2g) Promote the design and construction of buildings and communities that are accessible and visitable by people with disabilities.
3C	Utilize Housing as a Platform for Improving Quality of Life (3C) Utilize HUD assistance to increase economic security and self-sufficiency.	2h	Sustainability (2h) Promote the use of climate-resilient and disaster-resistant building design, construction and siting.
3D	Utilize Housing as a Platform for Improving Quality of Life (3D) Utilize HUD assistance to improve housing stability through supportive services for vulnerable populations including the elderly, people with disabilities, homeless people, and those individuals and families at risk of becoming homeless.	2i	Sustainability (2i) Encourage metropolitan and regional focus in planning and community development.
3E	Utilize Housing as a Platform for Improving Quality of Life (3E) Utilize HUD assistance to improve public safety.	3a	Affirmatively Furthering Fair Housing (3a) Regional coordination of affirmatively furthering fair housing plans, including such activities as developing regional analyses of impediments.
4A	Build Inclusive and Sustainable Communities Free from Discrimination (4A) Catalyze economic development and job creation, while enhancing and preserving community assets.	3b	Affirmatively Furthering Fair Housing (3b) Regional strategies to reduce racially segregated living patterns and other effects of formerly de jure segregated public or assisted housing in metropolitan areas with a year 2000 dissimilarity index of 70 or higher and where the minority population is at least 20,000 or 3 percent of the total population in the Core Based Statistical Area (CBSA), whichever is greater.
4B	Build Inclusive and Sustainable Communities Free from Discrimination (4B) Promote energy efficient buildings and location efficient communities that are healthy, affordable and diverse.	3c	Affirmatively Furthering Fair Housing (3c) Decreasing the concentration of poverty and racial segregation in neighborhoods and communities through strategic targeting of resources.
4C	Build Inclusive and Sustainable Communities Free from Discrimination (4C) Ensure open, diverse, and equitable communities.	3d	Affirmatively Furthering Fair Housing (3d) Promoting visitability for persons with disabilities in single-family housing.
4D	Build Inclusive and Sustainable Communities Free from Discrimination (4D) Facilitate disaster preparedness, recovery and resiliency.	4a	Capacity Building and Knowledge Sharing (4a) Develop, target and deliver technical assistance for increasing affordability in areas experiencing increased rental costs due to development.
4E	Build Inclusive and Sustainable Communities Free from Discrimination (4E) Build the capacity of local, state and regional public and private organizations.	4b	Capacity Building and Knowledge Sharing (4b) Strengthen the capacity of state and local partners, including governments and nonprofit organizations, to implement HUD programs, participate in decision making and planning processes, and coordinate on cross-programmatic, place-based approaches through grantmaking and technical assistance.
5A	Transform the Way HUD Does Business (5A) Build Capacity: Create a flexible and high performing learning organization with a motivated, skilled workforce.	4c	Capacity Building and Knowledge Sharing (4c) Support knowledge sharing and innovation by disseminating best practices, encouraging peer learning, publishing data analysis and research, and helping to incubate and test new ideas.
5B	Transform the Way HUD Does Business (5B) Focus on Results: Create an empowered organization that is customer-centered, place based, collaborative, and responsive to employee feedback and focused on results.	5a	Using Housing as a Platform for Improving Other Outcomes (5a) Increasing access to high quality early learning programs and services through coordination with local programs.

5C	Transform the Way HUD Does Business (5C) Bureaucracy Busting: Create flexible, modern rules and systems that promote responsiveness, openness and transparency.	5b	Using Housing as a Platform for Improving Other Outcomes (5b) Providing physical space to co-locate healthcare and wellness services with housing (e.g., on-site health clinics).
5D	Transform the Way HUD Does Business (5D) Culture Change: Create a healthy, open, flexible work environment that reflects the values of HUD's mission.	5c	Using Housing as a Platform for Improving Other Outcomes (5c) Increasing access to public benefits (such as Temporary Assistance to Needy Families and Supplemental Security Income) through outreach and other means.
		5d	Using Housing as a Platform for Improving Other Outcomes (5d) Maintaining or improving the physical environment and design of HUD-assisted residences, giving attention to physical safety and crime prevention.
		5e	Using Housing as a Platform for Improving Other Outcomes (5e) Providing mobility counseling to increase access to neighborhoods of opportunity.
		6a	Expand Cross-Cutting Policy Knowledge (6a) Support knowledge sharing and innovation by disseminating best practices, encouraging peer learning, publishing data analysis and research, and helping to incubate and test new ideas.



CAMP eLogic Model®

Column 2

NEEDS

There is a need to provide construct, purchase or rehabiliate education and community facilities for the purpose of offering comprehensive early childhood education, adult education and/or job training programs.

There is a need to offer comprehensive integrated services to help public housing residents achieve better educational and educational and economic outcomes resulting in long-term economic self-sufficiency.

**CAMP eLogic Model®**[Click here to allow deletion of 'New' Activities](#)**Column 3**

SERVICES/ACTIVITIES	UNITS
Administration-Hire CFCF Facility Manager/Program Coordinator Persons	Persons
Case Management-Individual Counseling Plans developed Persons	Persons
Case Management-Participants-Continuing in Programs Persons	Persons
Childcare-Childcare assistance-Children Children	Children
Childcare-Childcare assistance-Households Households	Households
Community Facilities-New Construction-site control Date Completed	Date Completed
Community Facilities-New Construction-Detailed design and construction plans developed Date Completed	Date Completed
Community Facilities-New Construction-inspections- Final Date Completed	Date Completed
Community Facilities-New Construction-Purchase of Equipment Dollars	Dollars
Community Facilities-Rehabilitation-Renovation of dwelling units to provide education/training facilities Units	Units
Community Facilities-Rehabilitation-Renovation of dwelling units to provide for service providers Units	Units
Community facilities-Rehabilitation-Inspections - Final Date	Date
Education-Adult Basic Education-Enrolled Persons	Persons
Education-ESL classes-Enrolled Persons	Persons
Education-Financial management education-Enrolled Persons	Persons
Education-GED program-Enrolled Persons	Persons
Education-High school-Enrolled Persons	Persons
Employment-Job retention skills training Persons	Persons
Employment-Job training Courses enrolled Persons	Persons
Employment-Job Training-Courses Enrolled – Average number of hours of classroom/coursework per training opportunity. Hours	Hours
Employment-Job Training-Section 3-Available FTE Jobs FTE	FTE
Employment Opportunities-Section 3-Persons Persons	Persons
Outreach-Outreach to PHA residents to inform them of CFCF opportunities Households	Households
Outreach-Outreach to Social Service Agencies to Partner with the CFCF for provision of services Agencies	Agencies
Outreach-Outreach to Training Providers to Partner with the CFCF for provision of training services Training Partners	Training Partners
Outreach-Outreach to local colleges and universities to partner and bring in courses/instructors to the facility Colleges/Universities	Colleges/Universities
Outreach-Outreach to State and local workforce investment Boards to partner with the CFCF Investment boards	Investment boards
Outreach-Outreach to State workforce agencies to partner with the CFCF State workforce Agencies	State workforce Agencies
Outreach-Outreach to One-Stop Career Centers and their Partners to partner with the CFCF One-Stop Career Centers/Partners	One-Stop Career Centers/Partners
Policy Priority-Job Creation/employment – Section 3 – Number of FTE Career Ladder Jobs identified Jobs	Jobs

Policy Priority-Job Creation/employment – Section 3 – Linkages to Labor Unions to identify career ladder/apprenticeship jobs available Jobs	Jobs
Policy Priority-Job Creation/employment – Identification of government funding streams to support job training opportunities in the long-term Federal Funding streams	Federal Funding streams
Policy Priority-Job Creation/employment – Identification of other public (state/Local) or private funding streams to support job training opportunities in the long-term Other funding Streams	Other funding Streams
Other Other	

**CAMP eLogic Model®***Click here to allow deletion of 'New' Outcomes***Column 5**

OUTCOMES	UNITS
Community Facilities-New Construction-Certificate of Occupancy Issued Date	Date
Community Facilities-Rehabilitation-Certificate of Occupancy Issued Date	Date
Community Facilities-New construction- square feet Square feet	Square feet
Community Facilities-Rehabilitation-square feet Square feet	Square feet
Community Facilities-New construction-number of classroom spaces Classrooms	Classrooms
Community Facilities-rehabilitation-number of classroom spaces Classrooms	Classrooms
Community Facilities-New construction-Percent Reduction in Energy Utilization rates as compared to nearby buildings of similar size Percentage	Percentage
Community Facilities-Rehabilitation-Percent Reduction in Energy Utilization rates as compared to nearby buildings of similar size Percentage	Percentage
Early Childhood education-Partnerships Formed-Head Start/Early Headstart Partnerships	Partnerships
Early Childhood Education-Partnerships-Local programs accredited by nationally recognized agencies Partnerships	Partnerships
Early Childhood Education-Partnerships-Local programs accredited/licensed by the appropriate state body Partnerships	Partnerships
Early Childhood Education- Partnerships-Local educational systems/K-12 systems/Charter schools Partnerships	Partnerships
Education-Adult Basic Education-Completed Persons	Persons
Education-Technician Certification Obtained Persons	Persons
Education-Associates degree obtained Persons	Persons
Education-Bachelors degree obtained Persons	Persons
Education-Certification from post-secondary school Persons	Persons
Education-ESL classes-Completed Persons	Persons
Education-GED obtained Persons	Persons
Education-High school diploma obtained Persons	Persons
Education-Post secondary classes-Completed Persons	Persons
Education-Certification from private industry Persons	Persons
Education- Increased number of residents graduating from High school or passing the GED Persons	Persons
Education- Decreased number of residents dropping out of school before graduating high school Persons	Persons
Employment-Employed for one year Persons	Persons
Employment-Employed for six months Persons	Persons
Employment-increased number of underemployed residents securing full time employment Persons	Persons
Employment-Increased number of unemployed residents securing employment Persons	Persons
Employment-Full Time-no benefits Persons	Persons
Employment-Full time-with benefits Persons	Persons
Employment-Job placement Persons	Persons

Employment-job retention rate-Percentage Percent	Percent
Employment-Part time-no benefits Persons	Persons
Housing-Purchased home Households	Households
Policy Priority-Job Creation/employment-Section 3-Partnership with local Workforce investment boards to focus on Section 3 hiring/job training Partnerships	Partnerships
Policy Priority-Job Creation/employment-Section 3-Working with local/regional transportation agencies to increase the number of commuter routes/services to serve CFCF participants-services Number of services	Number of services
Policy Priority-Job Creation/employment-Section 3-Working with local/regional transportation agencies to increase the number of commuter routes/services to serve CFCF participants-hours of operation Hours of operation	Hours of operation
Policy Priority-Job Creation/employment-Section 3-Number of Career Ladder Positions filled-FTE FTE	FTE
Policy Priority-Sustainability-100% of the facility receives Green certification Square feet	Square feet
Policy Priority-Sustainability-Facilities incorporate universal design standards- classrooms-square feet Square feet	Square feet
Policy Priority-Sustainability-Facilities incorporate universal design standards - Public spaces --square feet Square feet	Square feet
Policy Priority-Sustainability-Facilities incorporate – visitability standards Buildings	Buildings
Policy Priority-Sustainability-Facilities constructed and sited to incorporate climate resilient and disaster resistant building design features Buildings	Buildings
Policy Priority-Sustainability- Facility incorporates Livability Principles in the siting and Placement consistent metropolitan regional plans/or local plans Buildings	Buildings
Self Sufficiency-Cash welfare assistance-Eliminated Households	Households
Self Sufficiency-Cash welfare assistance-Reduced Households	Households
Self-Sufficiency-Increase score of self-sufficiency matrix Persons	Persons
Self-Sufficiency-Moved to non-subsidized rental housing Households	Households
Training-Job training-Completed Persons	Persons
Training-Vocational training-Completed Persons	Persons
Other Other	



CAMP eLogic Model®

A. Tools For Measurement

Bank accounts
Construction log
Database
Enforcement log
Financial aid log
Intake log
Interviews
Mgt. Info. System-automated
Mgt. Info. System-manual
Outcome scale(s)
Phone log
Plans
Pre-post tests
Post tests
Program specific form(s)
Questionnaire
Recruitment log
Survey
Technical assistance log
Time sheets

B. Where Data Maintained

Agency database
Centralized database
Individual case records
Local precinct
Public database
School
Specialized database
Tax Assessor database
Training center

C. Source of Data

Audit report
Business licenses
Certificate of Occupancy
Code violation reports
Counseling reports
Employment records
Engineering reports
Environmental reports
Escrow accounts
Financial reports
GED certification/diploma
Health records
HMIS
Inspection results
Lease agreements
Legal documents
Loan monitoring reports
Mortgage documents
Payment vouchers
Permits issued
Placements
Progress reports
Referrals
Sale documents
Site reports
Statistics
Tax assessments
Testing results
Waiting lists
Work plan reports

D. Frequency of Collection

Daily
Weekly
Monthly
Quarterly
Biannually
Annually
Upon incident

E. Processing of Data

Computer spreadsheets
Flat file database
Manual tallies
Relational database
Statistical database

Carter-Richmond Methodology

The Management Questions developed for your program are based on the Carter-Richmond Methodology.* A description of the Carter-Richmond Methodology appears in the General Section of the NOFA.

* © The Accountable Agency -- How to Evaluate the Effectiveness of Public and Private Programs. * Reinald Carter. ISBN Number 9780976724924

Evaluation Process

An evaluation process will be part of the on-going management of the program.

The following are standard requirements that HUD expects of every program manager as part of their project management.

- Comparisons will be made between projected and actual numbers for both outputs and outcomes.
- Deviations from projected outputs and outcomes will be documented and explained on space provided on the "Reporting" Tab.
- Analyze data to determine relationship of outputs to outcomes; what outputs produce which outcomes.

The reporting requirements are specified in the program specific NOFA and your funding award.

HUD Will Use The Following Management Questions To

Response to Management Questions	Measure	Answer
How many households received services (unduplicated count)?	Households	
How many individuals received services (unduplicated count)?	Persons	
How many households successfully completed their Contract of Participation?	Households	
What is the total cost to coordinate services?	Dollars	
What does it cost per person to operate this program?	Dollars	
How many households involved in this program increased their income?	Households	
What was the average dollar increase in annual household income?	Dollars	
How many households experienced a reduction in cash welfare assistance?	Households	
How many households ceased receiving cash welfare assistance as a result of increased household income?	Households	
How many new FSS escrow accounts were established with positive balances?	Escrow Accounts	
What was the dollar value of FSS escrow accounts disbursed to households that graduated?	Dollars	
Estimate the average dollar value of services per household provided by referrals or partners?	Dollars	
How many households were able to move to non-subsidized housing?	Households	
Describe the population you are serving.	Population	
If you are collecting client level data, identify the number of persons receiving services:		
How many persons receiving services are under the age of 6?	Persons	
How many persons receiving services are ages 6-17?	Persons	
How many persons receiving services are ages 18-30?	Persons	
How many persons receiving services are ages 31-50?	Persons	
How many persons receiving services are ages 51-61?	Persons	
How many persons receiving services are over 62 years of age?	Persons	
If you are collecting household level data, identify the number of head of households receiving services:		
How many head of households receiving services are under the age of 18?	Households	
How many head of households receiving services are ages 18-30?	Households	
How many head of households receiving services are ages 31-50?	Households	
How many head of households receiving services are ages 51-61?	Households	
How many head of households receiving services are over 62 years of age?	Households	